

Session Series:

Title	Artful Teaching Series by Tuğba Yıldırım
Abstract	Arts integration is an experiential teaching approach that creates a richer learning environment through incorporating arts into another discipline. Artful Teaching Series will provide participants with an opportunity to expand their understanding of arts integration, gain ideas of some artful teaching practices to implement into their teaching context, and ultimately nurture their creativity on their way of both personal and professional development through art.

Title	Connections: Bonding & Relations Series by Mohammad Khari
Abstract	<p>Exploring the links among interdisciplinary domains of neuroscience, psychology, and pedagogy</p> <p>Having felt the necessity to step out of our comfort zones due to the pandemic, resulted in experiencing various methods of delivering the courses - either fully online or a hybrid. Consequent to that experience, we realized that our role as teachers is being redefined or modified. On the one hand, we are now more comfortable with the use of technology and also with the fact that the students are not physically present in the classroom and on the other hand, the experience of this virtual world made us realize that we need to add more assets to the ones we already have. We dared to look at all stages of teaching through a new lens: DISTANCE. In this process of replanning, redesigning, revising, and transition, the main aim was to shorten this distance and reach out to our students. In this series of sessions, we will explore how our brain and mind are connected to our learning experience and how we can use these links to strengthen the bonds with the learners. The ultimate goal of these sessions is to cultivate a broader perspective and to attain some practical suggestions to be adopted in our lessons.</p> <p>*The sessions will be held biweekly and recommended resources will be provided prior to each session.</p>

Title	Growth Mindset Series by Özlem Baykan
Abstract	This webinar series will focus on the two mindsets which shape our lives both at a personal and professional level: Fixed and Growth mindsets. A lot of research has been done on the effects of two different mindsets on different areas of life, and most of the research shows positive impact of developing a growth mindset. These sessions will give some insight into different ways of developing a growth mindset in our students and in our own personal and professional life discussing its impacts on personal and academic life.

Individual Sessions:

Title	Fear in the Classroom by Sean Monaghan
Abstract	Have you ever been lost in a dark forest or attacked by a wild animal? Have you ever almost had a bad accident while driving? Or worse yet, did you ever forget an easy answer to the teacher's question while everyone was looking at you? In this session, we will consider the role that fear plays in the classroom. This is a basic biological instinct that occurs in the animal kingdom as well as in our human world. Reflecting on this will shed light on the psychological complexities that stir up fear in our students and affect their classroom performances. We will then consider some strategies and techniques that can help alleviate this fear. The perfect session for the Halloween season!!!

Title	Using TED-Ed for different purposes in EAP context by Deniz Kilavuz
Abstract	In this session, the participants will have the opportunity to explore and discuss about the implementation of technology in teaching and learning, in particular through TED-Ed (Lessons Worth Sharing) video lessons, a platform that unites learners and teachers from around the world on different topics and purposes, offering a variety of benefits especially within the NEW NORMAL . A follow-up discussion will be held at the end of the session.

Title	Facilitating autonomy in a virtual learning environment by Mine Onan
Abstract	Learner autonomy indicates a number of dimensions through which learners gradually move away from dependence on the teacher. This session will explore the potential benefits of some web tools that can be used in an online classroom to make the learners move towards greater autonomy. Thanks to these learner-centered online tools, they can involve in an interactive process, set their own personal learning goals and reflect on their progress. (CIEL Handbook, 2000, p.5).

Title	UDL (Universal Design for Learning): A new paradigm shift in Distance Learning" by Elmas Onbaşı Gül
Abstract	In this session, I aim to give a brief theoretical background about UDL and how it can be implemented practically into Scola context during online teaching.

Title	Using Synchronous Time to Engage Students Through Drama Activities by Meltem Yılmaz
Abstract	In this session, the participants will have the opportunity to explore the communicative Drama activities as an online teaching and communication tool to enrich student engagement and interaction. The session also aims to share tips and practices about how to organize drama team building games to foster online cooperation in distance education.