

LIVE 

Empowering Communication and Interaction in Online Education

16-18 March 2021
Online Sessions
for **Learners**
and **Educators**

4th LEARNING & TEACHING TALKS
EGE UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES



For more details visit: ydy.ege.edu.tr

#learningteachingtalks



Dear Students and Colleagues,

It is our great pleasure to welcome you to the 4th Learning & Teaching Talks which was first introduced in 2018 with an effort to contribute to the practices towards empowering language learners and teachers. These gatherings have proved to be unique by bringing together various stakeholders from prep class students to instructors, from people active in business life to members in different faculties. Therefore, it has offered a new platform which might diversify and strengthen language learning process by constructing new spaces for dialogue and new forms of interdependence, which is needed more than ever during these unprecedented times we have been going through due to the Covid-19 pandemic.

Going virtual for the first time this year, the Talks will be structured around the theme “Empowering Communication and Interaction in Online Education.” And I hope they will help us gain insights into the dynamics of new communication strategies that will work across “remote” partners and equip ourselves with new skills to be adopted in transforming nature of education as well as for the new world ahead.

Taking this opportunity, I would like to thank the Director of Ege University School of Foreign Languages, Assoc. Prof. Dr. Aylin Atilla, the Vice Directors Melih Ünal and Seda Beydeş, the IT Unit Officer, Ayhan Gedikbaş and the SoFL Secretary, Belgin Gençay for their invaluable support in organizing the event. I would also like to express my gratitude to our Continuing Professional Development Team, Sinem Atamsoy Koşar, Neşe Sayın, Lale Erel and Ferah Şenaydın, both for their contributions in the organization and their inspiring sessions in the program.

Thank you to all of you for joining us for three days of thought provoking learning and mind share!

Tuğba YEGİN

Ege University School of Foreign Languages
Vice Head of Foreign Languages Department

4th Learning & Teaching Talks: Empowering Communication and Interaction in Online Education

Date: 16-18 March 2021

Organizing Committee:

Tuğba Yegin

Seda Beydeş
Melih Ünal
Ayhan Gedikbaş

Lale Erel
Neşe Sayın
Sinem Atamsoy Koşar
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Aims

“Learning & Teaching Talks” is an event which gathers core partners of learning process and offers them an opportunity to gain a wider perspective on language learning and teaching. Aiming at empowering English prep class students as learners through inspiring talks, interactive workshops and panel discussions, the sessions also provide educators, English language instructors, K12 teachers and teacher candidates with room for exchange of views and effective collaboration.

Procedures

- The audience targeted by the speakers is indicated in the program under each session as follows:

(L) – Learners

(T) – Teachers

(L&T) – Learners and Teachers

- The talks will be delivered in English or Turkish, and the information on each session can be found in the language it will be given.

- There is no registration fee for the event.

- Pre-registration is not required but participants need to follow the announcements on ydy.ege.edu.tr to be informed about the online platforms and links for each session.

- The participants will be provided with a digital “Participation Certificate” provided that they fill in the Online Post-Event Feedback Form to be shared on ydy.ege.edu.tr.

Program

Sessions	16 March 2021 Tuesday	17 March 2021 Wednesday	18 March 2021 Thursday
10:00 -10:45	Opening Session Prof. Dr. Mehmet Ersan Ege University Vice Rector Assoc. Prof. Dr. Aylin Atilla Director of School of Foreign Languages SoFL Student Representatives Berkay Yılmaz Sinem Demir	Sinem Atamsoy Koşar <i>"Effective Communication Skills"</i> (L&T)	Doç. Dr. Özgü Can Dr. Öğr. Üyesi Elif Ercan Dr. Öğr. Üyesi Emine Karaman Doç. Dr. Aşkı Hediye Sekmen Çetinel Doç. Dr. Rüstem Barış Yeşilay <i>Panel: "Öğretim Üyeleri Anlatıyor: Akademik Alanda Yabancı Dilin Önemi"</i> (L)
11.30 - 12.15	Ferah Şenaydın <i>"Promoting Self-Regulated Learning and Mentorship"</i> (T)	Neşe Sayın <i>"Student-Centered Online Teaching"</i> (T)	Ahmet Aşık Tamer Cigeroğlu Buket Mavibulut Gökçen Şahin <i>Mezunlar Paneli: "İş Hayatında Yabancı Dilin Önemi"</i> (L)
13.15- 14.00	Thom Jones <i>"After the flood: Communication and Covid"</i> (T)	Lale Erel <i>"Providing Student Interaction and Communication in Online Teaching"</i> (T)	Gökçe Mandalı Kurdoğlu PEARSON <i>"Creating Online Classroom Routines"</i> (T)
14.30-15.15	Necdet Bükülmez <i>"Adaptif Liderlik"</i> (L&T)	Steve Darn <i>"Teachers' Lives - more or less control?"</i> (T)	Özge Alkanat <i>"Psikolojik Dayanıklılık"</i> (L&T)

Invited Speakers and Brief Information on Session

16 March 2021
Tuesday



Inst. Ferah Şenaydın (Ege University)

Ferah Şenaydın works as a teaching fellow at Ege University and studies at ELT doctoral program at Bahçeşehir University with a specific focus on applied linguistics, bilingualism, cognition, metacognition, and working memory. Her academic career involves field experience, including skills instruction, teacher training, mentoring, testing, material development, as well as academic publications and presentations on topics like bilingualism, metacognition, reflection, self-evaluation, AR. Şenaydın has also been engaged in several international EU projects and in delivering workshops and trainings on international educational issues as part of these projects.

‘Promoting Self-Regulated Learning and Mentorship’

Digitalization of education has led us to include self-regulated learning practices in our curricula today, while unavoidably shifting teachers' role from 'information provider' to 'mentor'. In abundance of information sources online, our learners need our support and guidance for how to manage their own learning processes and make their learning efforts more efficient for themselves. This is yet quite a big challenge for us and our learners, especially in absence of face-to-face human contact that we experience today. Overall, this session aims to bring insights about this challenge. The specific objective of this session is to briefly introduce the dynamics of self-regulated learning and raise awareness about effective mentoring in online learning. The session attempts to merge theory and practice in response to the questions it raises. The target participants are instructors, teachers and pre-service teachers.



Thomas Jones (BROCK Solutions Agency)

Thomas Jones has lived in more than a dozen countries and delivered training in over 70. He has been principal of schools in the U.K. the USA, Indonesia and Greece. He has run international colleges in the U.K. every summer forever. He teaches at a variety of universities and is invited to speak at global conferences year round. Formerly part of the senior executive at Embassy CES before becoming Director of Operations USA for Studygroup he returned to the UK to work with Trinity College London before moving to EC and now runs his own company: Brock Solutions Agency. He has presented around the world but most recently at NAFSA, MEXTESOL, NEAS and closer to home at IATEFL. He is also Director of Business Development at Atlantic Language School in Galway, Ireland.

In 2009 he cycled from the U.K. to Ireland.

He is rubbish at maths. His mother thinks he is great.

‘After the flood: Communication and Covid’

As the dust settles after a year that felt like we were living in a bad Hollywood film, written by John Wyndham (and if you haven't read a John Wyndham novel, can I suggest that now is not the time to start?) what has changed? What is not coming back? What did we gain?

In terms of education, we're all left asking:

1. What did we learn?
2. Is there a normal to go back to?

In the world of language education we've seen an unimaginable revolution in. How we communicate with students; the shreds of privacy we had left (after the pillaging of our public online information and identity by any student with an internet connection) has now been eroded even further- they've spent the last year sat in our virtual kitchens!

Yet we've reshaped our relationships with our students? Has the crises, and the intimacy of being 'in' each other's private world's bonded us? Has this enforced connection meant they have come to rely on us as ports in the storm?

How do we reimpose the boundaries? Do we want to? Can online teaching go back in its box? Or are we now hybrid forever? But also..where will technology take language learning?

There will be a lot of questions, you, the audience, are the best qualified to bring your own answers.

Pre-talk reading:

- <https://studytravel.network/magazine/news/2/27602>
- <https://studytravel.network/magazine/news/2/27689>
- <https://www.yorkpress.co.uk/news/18728118.bike-shop-bromance-buddies-dylan-thomas-thom-jones/?ref=wa>



Necdet Bükülmez (Eğitim Danışmanı)

Eskişehir Anadolu Lisesi ve A.Ü. İkt.İd.İlimler Fakültesi İşletme mezunu olup profesyonel iş deneyimine Russelsteel Inc Canada firmasında satış sorumlusu olarak başladı. Çukurova Dış Ticaret firmasında İhracat Satış Temsilcisi yaptıktan sonra DUSA Du Pont Sabancı Endüstriyel İplik San.A.Ş de 1987-1997 yılları arasında İkmal Müdürlüğü görevinde bulundu. ISO 9001, ISO 14001 ve OHSAS 18000 çalışmaları içinde yer aldı. VAKKO Tekstil’de Dış Ticaret Direktörlüğü yapmış ve üç yıl COMPAQ Computer’de İdari İşler, Satınalma, Operasyon ve Lojistik Müdürlüğü görevlerinde bulunmuştur. Son olarak CROWN Bevcan Ambalaj Firmasında 12 yıl Tedarik Zinciri Direktörlüğü yaptıktan sonra emekli olup, 2014 yılında PDR Group Türkiye bünyesine Eğitim Danışmanı olarak katılmıştır. Necdet Bükülmez, ikinci üniversite programında Kültürel Miras ve Turizm ön lisans diploması almıştır. Kendi şirketi altında serbest eğitimciliğin yanı sıra, PDR Group Türkiye’nin faaliyet gösterdiği 4 kilit alan olan Liderlik Gelişimi, Performans Gelişimi, Markalaşmış Kurum Kültürü ve Hizmet Gelişimi konularında kurumsal ve uluslararası firmaların eğitim ve danışmanlık süreçlerini yönetmektedir. Etkileme ve İkna, İş Zekası Aklını Keşfet, Necowalks Şifre Bulma Takım Oyunu gibi kendi tasarladığı eğitimler bulunmaktadır. 2017 yılında ise PDR Group tarafından Yılın Eğitimcisi seçilmiştir. Odaklanma sorunlarına çare olması amacıyla “Beynim Öğrenmeyi Öğreniyor” kitabını yazmış ve İda Yayıncılıktan 2019 yılı sonunda yayınlanmıştır.

‘‘Adaptif Liderlik’’

Liderlik tarihçesi IQ EQ SQ

VUCA Çağı ve Adaptif Lider İhtiyacı

Konfor Alano ve Kazanma Davranışları

İlke Merkezli Birey Olmak

Adaptif Lider Özellikleri

Etkili İnsanların 8 Alışkanlığı

T-İnsan Olabilmek



Inst. Sinem Atamsoy Koşar (Ege University)

Sinem Atamsoy Koşar has been an instructor at Ege University, School of Foreign Languages since 1997 and has been a member of the "Continuing Professional Development Unit" since 2018. She also has an extensive experience of training language teachers and managers, coaching students and parents, and testing. She is one of the founding members and the executive board members of the newly-found association in Turkey, 'İngiliz Dili Öğretimi ve Mesleki Gelişim Derneği' (TESOL Turkey).

Her particular interest is in life competencies, and educational management and her mission is to collaborate with others to develop one another's life skills, teaching, learning and management skills. She has also attended many national and international conferences as a presenter.

'Effective Communication Skills'

Sometimes we find it difficult to understand others or to be understood by them. Now with remote education it has even become harder. Do you think this is because we have different characters? Or may be there are reasons why we cannot communicate effectively.

Effective communication skills are one of the most important life skills, which help us not only to have good relations with others but also simply relate to how well we work and collaborate with them.

Therefore, keeping these in mind, in this talk, we will be focusing on the key features of effective communication and what we can do to form the basis of good rapport even if we are in a virtual world.



Inst. Neşe Sayın (Ege University)

Neşe Sayın is a full time language instructor at Ege University, School of Foreign Languages and she has been a member of the "Continuing Professional Development Unit" since 2018. She has been involved in teaching for about 30 years and in training, coaching and consulting for about 15 years. Throughout her career, she has taught all ages including very young learners, young learners, teenagers and adults in language schools, private schools and university students and teacher candidates. She is an enthusiastic teacher trainer who tries to create an engaging and supportive classroom climate. She is committed to developing, enhancing and modifying lesson plans by using innovative teaching strategies including collaborative learning and active use of current technology. Since 2006, she has been working at Faculty of Education Teaching Certificate Programme as a methodology instructor.

"Student Centered Online Teaching "

How can we have more student centered lessons and how can we enable our students to interact more with various tools in digital classroom ?



Inst. Lale Erel (Ege University)

Lale Erel graduated from the Department of English Language and Literature, Ege University, in 1982. The same year, she started teaching at Cumhuriyet University in Sivas. In 1985, she joined the teaching team at the School of Foreign Languages, Ege University, where she has been an English instructor up to now.

Between 2015 and 2017, she taught Instructional Technologies and Material Design in the Pedagogical Training Certificate Program of Faculty of Education, Ege University.

She has been a member of the Continuing Professional Development Unit for School of Foreign Languages since 2018.

“Providing Student Interaction and Communication in Online Teaching”

Looking for practical ways to have students interact with one another in digital classrooms.



Steve DARN (Freelance Trainer)

Steve Darn is a freelance trainer and consultant based in Izmir. He is a CELTA tutor and assessor, and formerly director of the British Council's Izmir office. He has trained in a wide variety of countries and has published extensively. His interests include teacher development and interdisciplinary approaches to teaching and learning.

“Teachers’ Lives - more or less control?”

This talk focuses on the effect of online teaching and the pandemic on teachers' lives. Context is provided by a brief look at how the job of teaching has evolved, the effect of technology, the onset of accelerated change and the blurring of the work-home boundary. Teachers' lives are examined with reference to existing models of needs and behaviour, and suggestions made as to how teachers can regain and maintain control of what may have become a chaotic existence.

18 March 2021
Thursday

Panel: “Öğretim Üyeleri Anlatıyor: Akademik Alanda Yabancı Dilin Önemi”

Doç. Dr. Özgü Can, Mühendislik Fakültesi
Dr. Öğr. Üyesi Elif Ercan, Eğitim Fakültesi
Dr. Öğr. Üyesi Emine Karaman, Hemşirelik Fakültesi
Doç. Dr. Aşkın Hediye Sekmen Çetinel, Fen Fakültesi
Doç. Dr. Rüstem Barış Yeşilay, Havacılık Meslek Yüksekokulu

Mezunlar Paneli: “İş Hayatında Yabancı Dilin Önemi”

Ahmet Aşık (Gıda Mühendisi)
Tamer Cigeroğlu (Tur Rehberi)
Buket Mavibulut (Sosyolog)
Gökçe Şahin (Kimya Mühendisi)



Gökçe Mandalı Kurdoğlu (PEARSON)

Gökçe Mandalı Kurdoğlu has 15 years of experience in ELT and previously worked as an Instructor, Trainer, and Coordinator at different schools in Turkey. She successfully completed the ICELT, DELTA, Train the Trainer and MA programs. Currently, she is working for Pearson as a Learning Consultant and doing her Ph.D. in the Curriculum and Instruction Department at Bilkent University.

“Creating Online Classroom Routines”

This talk mainly aims to provide the audience with a further insight into how to establish classroom routines in an online learning and teaching environment. The session outlines a warm-up activity, an overview of the concept of *establishing learning routines* and a final section where some practical suggestions are going to be made.



Psk. Dr Özge Alkanat

Alkanat, 1991’de Ege Üniversitesi Psikoloji bölümünden mezuniyetinin ardından, 1997 yılında aynı üniversitede klinik psikoloji yüksek lisansını, 2014 yılında Amerika’da Hiebert Enstitüsü ve Graduate Theological Foundation’da çift ve aile terapisi alanında doktorasını tamamlamıştır. 1991 yılından itibaren kamu ve özel sektöre ait ulusal ve uluslararası kurumlarda eğitim uzmanı, psikolog ve danışman olarak çocuklar, ergenler, yetişkinler ve ailelerle çalışmanın yanı sıra çalışan ve uzmanlara yönelik hizmet içi eğitimler vermiştir. Alkanat, 2012-2015 arası Yaşar Üniversitesi Sürekli Eğitim Merkezi ve Hiebert Enstitüsü işbirliği ile gerçekleşen “Çift ve Aile Terapistliği” eğitim programında koordinatörlük yapmış, program dahilinde eğitmen ve süpervizör olarak yer almış ve terapi hizmetlerini yönetmiştir. Uluslararası Aile Terapi Derneği IFTA’nın yönetim kurulu üyesi ve Çift ve Aile Terapileri Derneği (Türkiye) kurucu üyesi olan Alkanat İzmir Ekonomi Üniversitesi Psikoloji Uygulama ve Araştırma Merkezi kurulum aşamasında yer almış ve aynı üniversitenin Klinik Psikoloji Yüksek Lisans programında konuk öğretim görevlisi olarak ders vermiştir. ‘Çift Terapisinde Yapılandırılmış İlk Görüşmeler’ adlı kitabın yazarlarından biri olan Alkanat aynı zamanda 2016 yılına basılan ‘Yüzyüze, Türkiye’den Çift ve Aile Terapisi Öyküleri’ adlı kitaptaki bölümlerden birinin yazarıdır. Halen Ege Üniversitesi Psikoloji Bölümünde Gelişim Psikolojisi alanında ikinci doktora eğitimine devam etmekte olan Alkanat eğitim ve terapi çalışmalarını sürdürmektedir.

Bu sunumda yaşantımızda yer alan zorlukları doğru biçimde karşılamak ve üstesinden gelebilmek için becerilerimizi arttırma yolları ele alınacaktır.